2022-2023 LCAP PROJECT PROGRESS REPORT

LCAP Progress Report – QTR 1, QTR 2, QTR 3

Reporting Period: July 1, 2022 – March 31, 2023

Project Details

. To jour Dottaine	
General Information	
Goal: Goal 1 - Student Achievement	Action/Service Category: 1.2 - Additional and Supplemental:
	College and Career Readiness and A-G Supports (Contributing)
Project Number: 127	Project Title: Engineering Career Pathways and STEM Resources
	and Support (SA 11.9/1.27)
Formerly: SA 11.9/1.27	
Accountable (Supervisor):	Funding Allocated (Total): \$667,033.00
Susana Ramirez	
Responsible (Day-to-Day & Progress	Allocation Breakdown:
Reporting):	Base - \$0.00
	S & C Regular – \$575,525.00
	S & C 15% – \$0.00
	S & C Carryover – \$91,508.00
	Other State/Local – \$0.00
	Other Federal – \$0.00

Activities & Outputs: Actual Project/Activity Information for July 1 through March 31.

Summary of Actual Project/Activity to be shared with educational partners.

Response should be specific, yet brief, that includes:

* implementation

The program goal is to create high quality STEM elective offerings at the Middle School level to help serve as a transition to high school CTE pathways. There is a need to a STEM coordinator to help with the successful implementation of high quality STEM electives at the middle school level. We are currently advertising for a STEM coordinator position to help accomplish this.

Describe the changes/adjustments made to the Project/Activity as a result of accomplishments, barriers, and/or data.

* barriers/challenges

* outcomes

* accomplishments/successes

Actual Target Group(s) Served by
Project/Activity with data.

All students

Expenditures/Budget: Budget Summary for July 1 through March 31.

Budget Summary Narrative
(Describe the expenditures during the reporting period.)

Full amount is expended or encumbered. Breakdown as follows

3% Teacher Additional Compensation

4% Clerical Salary for CTE program

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	45% Instructional Materials and Supplies for STEM programs such as PLTW at 24 School sites	
	16% License Agreements for CodeHS and PLTW Curriculum Access	
	14% Partnership with Greater Stockton Chamber of Commerce Business Education Alliance	
Budget Challenges/Discrepancies	The addition of a STEM coordinator is necessary for widespread implementation of STEI	
(Explain any challenges/discrepancies with expenditures and budget.)	electives such as PLTW at the middle school level to serve as a transition into CTE pathway programing.	
Budget Changes		
(List the budget line item changes being proposed. Staff will review and provide approval of changes.)		

section is not a guarantee to project/activity continuation, increase/decrease of funding, increase/decrease of staffing, etc.

It is merely an opportunity to provide the district's LCAP Team with information to develop/revise/enhance the upcoming LCAP.

Should this project/activity continue? Yes Provide a description of the project/activity. (If no is selected, please provide the reason.)

Proposed funding allocation and what the funds will be used for?

Include as applicable (sample list below):

- * staffing (identify positions & number, additional compensation, substitutes)
- * consultants/professional services
- * license agreements
- * materials/supplies
- * conferences/trainings/workshops
- * equipment

All STEM/Career Pathway Goal Initiatives should be allocated under this account and goal for a more streamlined approach as there is a lot of overlap.

Submission:

5/19/2023 3:06:36 PM Date submitted